



TEACHERS TALKING

FORWARD
FROM
DR TINA LAMONT // Director TEC



Dear Friend,

We know that teachers are committed and caring. Plus, they can be incredibly busy. For us as Christians, we also know that teachers can struggle with how to express the deeper purposes of what our teaching is about, as we work to be faithful to what God has called us to do.

Our hope at The Excellence Centre is that these short pieces will encourage you, stimulate you, and give you some practical ideas. Please be free to send in your ideas of what you would like to see in future series. If you do not wish to keep receiving these *Teachers Talking* pieces, go to the “Unsubscribe” link below.

Dr Tina Lamont
Director TEC
The Excellence Centre



Have you ever been put off by the way someone greeted, or did not greet you? Did you think they:

- a. Did not like you?
- b. Thought you were not important?
- c. Were too busy to be interested in you?
- d. Were a snob?
- e. Other?

We can accidentally give these kinds of messages to our students, depending on how we start with them. We know that we can be caught between wanting to start into the teaching – because teaching time is so precious – and letting the students know we care for them as people.

Researchers such as Marzano and Marzano indicate that how we relate is a building block into productive teaching time. It is not about being a friend, but creating a respectful expectation in how we speak and structure our routines in the classroom.

Here are some tips about how you might start a year or term:

- Think of an activity that not only helps you get to know students, but also their interest in your subject(s);
- Discuss openly with them what it would take to make the classroom work well; and

- Let them know what your normal responses will be to different kinds of situations that may arise in the classroom.

Until next time.

The Team
The Excellence Centre

That's all for now, read more at www.theexcellencecentre.org

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