

FORWARD FROM DRTINA LAMONT // Director TEC



Hello Friend,

We know that teachers are committed and caring. Plus, they can be incredibly busy. For us as Christians, we also know that teachers can struggle with how to express the deeper purposes of what our teaching is about, as we work to be faithful to what God has called us to do.

Our hope at The Excellence Centre is that these short pieces will encourage you, stimulate you, and give you some practical ideas. Please feel free to send in your ideas of what you would like to see in future series. If you do not wish to keep receiving these *Teachers Talking* pieces, go to the "Unsubscribe" link below.





Have you ever been roped into a game without knowing the rules? I remember being very embarrassed when I was asked to join in a basketball game. The others thought I knew the rules, and to be honest, so did I. However, my upbringing in a netball family soon shone through.

Whenever we start with a new class group, the same dynamic can kick in. We might assume that they have learnt 'how to play together in the classroom' from their previous years in schooling. But each of us, as teachers, is unique. So, they may think they know, we may think they know, but we are not all on the same page.

Our God is a communicative God who desires to be near us, and He has continuously let us know how we can live best. He is, after all, our Creator. He knows what is best.

If we want to reflect this Godly character, we too will be communicative about how we can live well together in the classes we teach. Some things to keep in mind about this process are:

• Do we involve the students in establishing our classroom expectations

(also called classroom – rules / agreement / constitution... etc.)

- Do the students understand why each expectation is important?
- Do we have the expectations posted on the walls so that we can teach to the expectations as we do our work together?

Until next time.

The Team
The Excellence Centre

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