

[Welcome to Care Conversations](#)[View this email in your browser](#)

The
Excellence
Centre

CARE CONVERSATIONS

FORWARD
FROM
DR TINA LAMONT // Director TEC



Dear Friend,

We are basing this semester's Care Conversations on the TEC Leadership Matrix.

In this issue of Care Conversations we are taking a deeper look at mentoring. In discussing the relationship between Paul and Timothy we gain a biblical perspective on mentoring that is defined by a God-centred relationship as they engaged together in the work of the kingdom. As you read Mentoring Part 3, we pray you will catch a sense of the privilege we have to mentor and serve enthusiastically in community with our students.

Yours in Christ,

Series 14:

COMMUNITY SPIRITUAL FORMATION

REFLECTION BY BRIAN COX

Consultant in Leadership & Education

Number 4:

PASSION LED US HERE

DISCIPLESHIP THROUGH MENTORING AND COACHING
IN THE GOSPEL (PART THREE)

I often think about some of the examples and modelling we see in the Scriptures provided by the relationships between people. We can learn a lot from looking at the very special relationship between Paul and Timothy in New Testament times.

Paul writes two letters to Timothy. He addresses the young Timothy as “My true child in the faith” ^[1], and “My beloved child” ^[2]. You immediately get a sense of a much stronger interaction than simply a theology teacher and a student. Paul saw that he had a nurturing, guiding and developing relationship with the young Timothy that was more like a loving and caring parent than a tutor. This is the sort of relationship we need to have with our students.

The relationship, however, was not one of dependency but of serving together. Paul commends Timothy to the Philippians: “For I have no one like him, who

will be genuinely concerned for your welfare. For they all seek their own interests, not those of Jesus Christ. But you know Timothy's proven worth, how as a son with a father he has served with me in the gospel."^[3]

Paul is speaking like a delighted parent and a satisfied teacher, noting Timothy's genuine concern for the needs of others that arises out of his relationship with Jesus. Timothy has proven himself in generosity, service and working in harmony with others. The key to Timothy's compassion and service is his clear recognition that by the grace of God, he has been brought to faith in Jesus Christ and is consequently motivated to do good things.

In Timothy, we see the sort of outcomes we desire to see in our students.

Timothy obviously has an enthusiasm for the Gospel. He serves alongside Paul. One of the greatest joys for a parent is having your "children" work alongside you. Sometimes when our children were younger, they simply did things around the house because we parents asked them to. As our children matured, we were able to experience many situations of joyfully working on things together.

A few months back, we were able to spend three days with one of our sons painting his house. Now house painting is not a lot of fun. But when you cooperatively share the task with enthusiasm it becomes a joy not a chore.

There should be even more joy and when we are sharing in "the work of the Gospel". We need to remember that there is joy and enthusiasm in the Gospel itself; it takes a very special gift to make the Bible dull and uninteresting! But there is again no doubt that one of the reasons Timothy took joy in serving in the Gospel was because Paul did. Are we enthusiastically serving with our students in the work of the Gospel? Do they "catch" our enthusiasm?

Paul's letters to Timothy had three major functions: encouragement, advice on how to discern falsehood and instruction on how to teach truth. Paul wanted Timothy to have godly wisdom which would help his own relationship with Jesus and also his relationship with others to grow in integrity. Young people need to know what's true and what isn't. They need to know what they believe and why they believe it. Are we helping our students to discern what is good and true, to point out what is false and harmful and to build others up in the truth?

Together working out responsive discipleship.

Brian

[1] 1 Timothy 1:2

[2] 2 Timothy 1:2

[3] Philippians 2:20-22

Brian Cox

Consultant in Leadership & Education



Share



Tweet



Share



Forward

Join the TEC Connections List to receive these emails

[Subscribe here](#)



We value your questions, thoughts and comments; so why not drop us a line to share how this newsletter has helped / inspired you. [Send us an email](#)



Our Vision...to transform the thinking of Christian Education

We pursue our vision from a biblical base by aiming:

- To be authentically Christian
- Provide excellent products, services and research products
- Practice Christian Community

The Excellence Centre is a not for profit ministry of Pacific Hills Christian Education based at our Dural Campus in Sydney Australia.

You can read more about TEC at: www.theexcellencecentre.org

Connect with the latest conversations



Be imitators of me,
as I am of Christ.

1 Corinthians 11:1

The Excellence Centre



TEC posts every weekday.



Like us for:

- Motivational Posts
- Scriptures
- News & Events
- Quotes
- Website Information
- & much more



Copyright © 2019 The Excellence Centre, All rights reserved.



+61 2 9651 0712



[email us](#)

Want to change how you receive these emails?

You can [update your preferences](#) or
if you do not wish to receive these
reflections from Dr Ted Boyce or his team please
[unsubscribe from this list](#)



Join the TEC Connections List to receive these emails

[Subscribe here](#)
